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MUSICAL MONTHLY

KEYNOTES

(With which is incorporated the "BANJO MONTHLY" and "MANDOLINE LIBRARY."

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Vol. V. No. 53 OCTOBER, 1911 PRICE FOURPENCE

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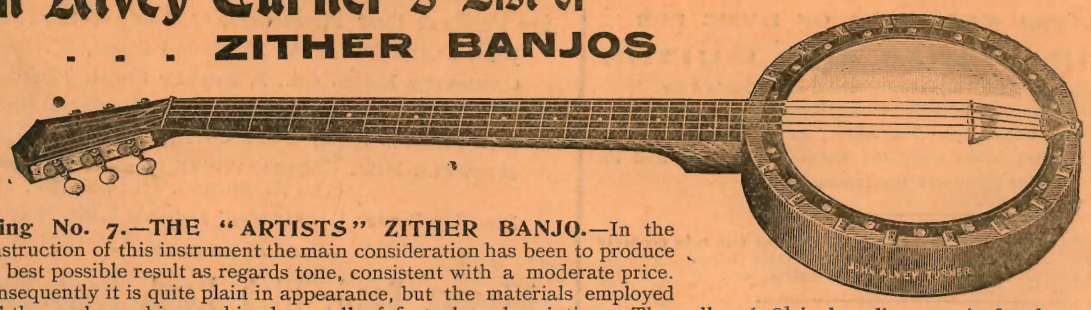

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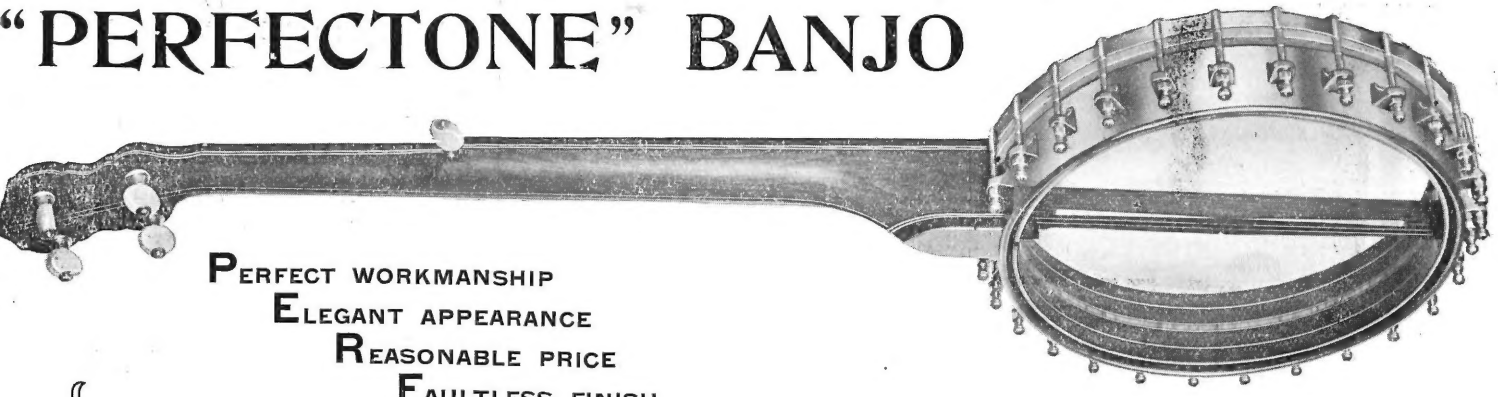

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REVIEWS.

WE have received copies of two arrangements just completed for the publisher for Banjo and Piano, by F. Merton, 206, Sauchiehall Street, Glasgow, the familiar "Sweep's Intermezzo," popularised for the Banjo by Olly Oakley, and "Ghost's Two-Step." During the past few years the former must have been asked for some hundreds of times owing to its particular adaptability for Banjo rendition—besides its attractive melody—and the latter, although not at present so well known, promises to be a favourite amongst Banjoists for the same reasons. The Banjo arrangements are not at all difficult and have fingering marked where required. Mr. Merton is supplying copies at 1/7 each, post free.

From Hawkes and Son we have had "Lancashire Clog" Two-Step with the familiar name of Emile Grimshaw as its composer. Banjoists will join with us in congratulating Mr. Grimshaw on his entry into the wider sphere of the writers for the Pianoforte. He has the faculty for producing melodious work without forcing his effects or wandering into difficulties, and in this instance, as he keeps to his natural style, he will no doubt increase his reputation beyond the circle of the Banjo world. Although no reference is made to the Banjo, to this instrument belongs the credit for its construction, as we believe it was entirely worked out on the Banjo before a Pianoforte setting was thought of.

Turner's Guitar Zither Journal No. 5 is now ready. This is the *sixth* of the series of 1/- books—the first being the Tutor— arranged by Havelock Mason for this instrument, a total of well over 350 melodies in all, and a welcome library at a small cost to the many admirers of this effective instrument. This particular book contains 45 gems of melody by the best known composers and, like the others, is fully fingered and scored.

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LEGER LINES.

Signor Persichini will be playing at the Apollo Theatre, Vienna, during the whole of October.

✣ ✣ ✣

Mr. D. C. Dounis, the Athenian Mandoline virtuoso, writes us that he is leaving America for Europe about the beginning of October, having many demands for recitals from France and Italy. As he is anxious to visit England it is probable that opportunities may be given us for confirmation of the reports of his masterly skill which have come to hand from so many correspondents.

✣ ✣ ✣

Yet another Mandolinist whose name is familiar—especially as a composer, the writer of "Le Village," "Septette Imitation" and other favorite Concert Solos—Signor Ciociano, informed us that he is returning to England in November. With Signor Persichini also here in December, as we announced last month, the Mandoline ought to have the biggest revival possible.

✣ ✣ ✣

Concert promoters would be well advised to note the names of these artistes when making their arrangements, and we shall be glad to give any assitance in this direction we can, as there is no surer way of sustaining interest amongst players than bringing the best talent to their notice.

✣ ✣ ✣

We are indebted to Mr. D. C. Dounis for an article on the principles of Mandoline playing which he has written especially for "KEYNOTES," with the hope that it will prove of interest to both beginners and advanced students. The first instalment appears in this issue.

✣ ✣ ✣

Olly Oakley's "Humoresks" will be in Barrow-in-Furness for the week commencing October 2nd and at Scarborough the following week.

✣ ✣ ✣

In an article on "Modern Orchestration," which recently appeared in "Musial Opinion," the author writes:—"In order to achieve a Banjo effect, Puccini (the Italian composer), has introduced a curious device into his new opera of 'The Girl of the Golden West.' He interleaves the strings of the Harp with paper, so it is recorded. Why Puccini did not leave his Harp strings alone and boldly adopt the Banjo itself as a useful addition to his orchestral resources it is difficult to imagine. If Banjo 'effects' are requisite, why not bring the Banjo itself into the orchestra?"

The realization of this idea would give a well deserved stimulus to the hopes of the many who know what the Banjo of the present day is capable of doing, those who are striving to break down the barrier of prejudice that still keeps scores of composers from recognising its worth in a true musical sense.

✣ ✣ ✣

Another paragraph noted some little time ago said:—"To the earnest player the musical possibilities of the Banjo have never lessened. Among the German admirers of the humble Banjo is that Master of instrumentation, Dr. Richard Strauss." So there is not much doubt but that we *are* gaining ground in the desired direction.

"MY FIRST BIRTHDAY."

By ELSA LEIGH.

"IS it possible that anyone can remember what happened on their first birthday" readers may ask when they see the above title. Certainly—when it is a literary one. In December I shall be just one year old on the pages of "KEYNOTES," my first article for it having been completed and sent to the Editor on November 29th, which, by a strange coincidence, happened to be my natal day also.

The invitation to start scribbling was quite one of the unexpected chances of life which happen to most people at sometime or other, when through sheer inexperience the trouble is to know how to make the best of them. This was exactly my case, and it seemed impossible to go on after I had completed another attempt at the request of the Editor of a contemporary who, like the gentleman responsible for "KEYNOTES," seemed to think I might do something readable if I tried, while others interested in Banjo, Mandoline and Guitar literature added encouragement later on. In returning thanks to editors and readers generally for their kindly help and interest during the past year, may I say that as an unattached female I have found writing articles much more interesting and profitable than entertaining parish lights to tea, reading novels, or nursing lap dogs more corpulent than myself. Even in this short time it has been amply proved to me that though the teaching profession may be overcrowded, the journalistic field is not, and therefore often wonder why those who sometimes send quite interesting letters to our editors, don't try their hand at writing articles also, since the one is quite as easy as the other once you have sketched out a rough outline of what you want to say. These letters alone are enough to show that these people have what is called "latent talent," which means that it is concealed at the bottom of their minds and wants bringing out,

To get on a journal such as this as a regular or casual contributor, or even to be frequently mentioned in it by means of concert reports, is the very finest advertisement one can have, since it circulates over such a wide area—practically in every part of the civilized world.

We all know what a weary business it often is trying to get a well established and recognized footing in the world of music, even when our efforts do not extend beyond our own locality.

Who knows or who cares anything much about us once the local paper has printed the next day's edition, and unless something quite exceptional happens in matters of social or business influence, they never would trouble to remember a particular name or what it stands for, and so it might go on to the end of the chapter. There never was a truer saying than that which tells us that "God helps those who help themselves," and this is particularly applicable to members of the musical profession, therefore when care is taken to send local concert reports or other items of interest to our Banjo, Mandoline and Guitar journals, which exist to assist all those interested in such matters, one stands a much better chance of being heard of by those whom it is to one's interest to know, and who should be reminded that one exists, for nothing is so easy when this is neglected than to get mixed up with a lot of people who are of absolutely no use whatever, either from a business point of view or anything else.

In conclusion, nothing would interest me more than to see others making the same effort that I have been encouraged to do in the journalistic field during the past twelve months. If they should wonder what style they had better adopt, they cannot go far wrong by being *just themselves*, for to copy any style which is rather foreign to their own nature would be fatal to success, and deprive their work of the stamp of individuality.

ORCHESTRAL NOTES.

LADBROKE GROVE.—The Ladbroke Banjo Orchestra under Mr. Chas. F. Hunt's direction plays for the Sunday League on October 8th at Deptford, and on Oct. 22nd at Camberwell Hippodrome. The Banjo instruction classes which Mr. Hunt features, will be resumed during the first week of October, and new members will be heartily welcomed. The Mandoline Orchestra meets on Thursdays and the Banjo Club on Fridays in each week.

✣ ✣ ✣

The Imperial Mandoline Orchestra resumes rehearsals at 15a, Grafton Street, W. on Tuesday, October 3rd at 4.15, and continues on successive Tuesdays under the conductorship of Mr. Clifford Essex.

THE MANDOLINE NOT INFERIOR OF THE VIOLIN.

A Few Remarks on Mandoline Technics.

By D. C. DOUNIS.

I.—THE LEFT HAND.

TO insure a complete mastery of the Mandoline and to overcome all difficulties, the most necessary is to hold it in such a manner as befits the natural application of the fingers upon the finger-board and the proper guidance of the plectrum. The Mandoline is played *seated*. There are some Mandolinists who play standing, but, to my mind, that is as incorrect as it is for a Pianist to play standing!!

The best way is to cross the legs, or to place the right foot on a foot-stool, the latter is preferable for ladies. In all the positions the hand must be held in a free manner, its wrist being bent back with the palm in a downward direction. The thumb must take its place about the *middle* of the *first* fret, and its tip does not have a direction absolutely upward, but somewhat *toward* the *peg-box*.

Under no consideration must be allowed—(*a*) To bend in—while being placed—the second joint of the first, second, third or fourth fingers, and thus to press upon the strings with the fleshy part of the third joint instead of its tip. (*b*) To lay flatly the palm of the hand against the neck of the instrument; and (*c*) To look at the frets while playing for the sake of finding the notes.

One of the most important things to the Mandolinist is the *absolute* mastery of the positions. The first position forms the foundation as regards fingering of the third, fifth, seventh, ninth, etc., positions. The second one forms the foundation of the fourth, sixth, eighth, etc., positions. In the higher positions, that is, from the sixth position upwards, the tip of the thumb places itself against the rounded portion of the neck.

The best method (introduced by Geminiani), for inducing a normal position of the left hand in the different positions is by fingering the chord:—

F. 1st finger on 1st fret of 1st string.
C. 2nd finger on 3rd fret of 2nd string.
G. 3rd finger on 5th fret of 3rd string.
D. 4th finger on 7th fret of 4th string.

For the study and the complete mastery of the positions, I heartily recommend:—"Exercises in different positions," by L. Abel; The "Scioglidita" I. and II. parts by C. Munier; "Technical Studies," part I. by H. Schradieck; "Special Exercises for the Positions and their Combinations," by Hans Sitt; and "The Violin-technics," parts I. and II., by O. Sevcik.

(to be continued.)

THE BANE OF APATHY.

By A. DE VÉVEY.

THOSE familiar with the condition of things in our little industry from the *inside* know full well that the anchor holding back its best interests—either from an individual or collective point of view—is the apathy of many from whom really the opposite should be expected.

This attitude of drift or contentment not only retards business development in one's own immediate vicinity, but is also more or less responsible for many a beneficial project falling through, simply owing to the lack of interest shown. Not that, in some cases, interest is actually *non est*, but the apparent disinclination on the part of a number to take any initiative, or to show by sending up suggestions or in other ways that interest DOES exist, is the greatest difficulty those helping to mature different schemes have to face.

The Bane of Apathy is ubiquitous, from the getting along-all-right-now teacher, who having brought his band up-to-date by the inclusion of the "deeper voices" is amply content, and though progressive enough in this matter, is seemingly utterly indifferent to the further increased business all round that must result from the successful issues of such projects as "Guilds," "Contests," and similar organizations, to the other extreme teacher whose ideas and methods the Banjo, Mandolin and Guitar public have grown out of years ago, who never subscribes to any trade paper (or mentions their existence to his pupils), is obliviouse to the fact that artistic duo playing will revive and sustain the interest of "one time" Mandolinists, or that if a deeper voice is preferred, there is the Tenor Mandola and Mandocello to bring to their notice, and that music in solo form is obtainable for both these instruments.

If a Guitar teacher, he often fails to realise that tuition in the form of reading songs from the Piano copy will sustain the interest for years after the ordinary courses of Guitar tuition are finished.

As a Trans-Atlantic teacher puts it in his "talk" with the Editor last month—

"The duo style simply opens the door that the single note tinkler has closed on him."

This is very true. My own experience has shown me over and over again that pupils who have wearied of the single note style of music, and consequently abandoned their Mandoline studies, have after a demonstration of the duo style, taken it up again with a keenness and enthusiasm not easily dulled.

In England the available *repertoire* of duo music is not nearly that of the States, though of course I cannot say we are entirely without, as issues of some of our British publishers show, the house of Turner having published some exceedingly effective and melodious numbers. But we want more—more—more.

It is really remarkable how, even a much hackneyed melody artistically arranged in the duo style seems in point of stimulated interest to take on a new lease of life.

To illustrate:—While trying through some duo music recently, we came across an arrangement of a certain tune familiar almost to everyone, if not by the title at any rate by the opening few bars.

With a mutual smile it was agreed that we wouldn't bother to try it and it was placed on one side. However, looking at it later, the elaborate nature of the transcription induced us to try it over.

We did, and though a single note rendering of that same piece would have been absolutely devoid of interest to us, the artistic treatment in the duo style—the rippling accompaniment to the sustained melody—movements on the lower strings with the accompaniment in the treble, and various other dainty effects so clothed the air with such additional, almost unsuspected charm, that it will henceforth be included in our Mandolin duo items.

To the average listener, a well rendered melodious duo number, sparkling with dainty effects, is infinitely more pleasing than a piece bristling with technical single notes difficulties. Thus, I might add, that the demonstration of duo playing is the greatest and best advertisement that teachers can have (excepting, of course, combination playing), solos of this character unfolding the possibilities of the Mandolin as being charmingly effective without the aid of any instrument.

If however the help of some other instrument be preferred I would suggest an arrangement for the Mandocello, which if written by one thorougly understanding the instrument would considerably enhance the effect, providing a rich "depth," a setting or background to the solo.

The Bane of Apathy could be applied in a way to all who do not post themselves with all there is to know connected with our instruments, and their literature, the modern Banjo *or* Mandolin orchestrations, the complete families of both, and the latest in the way of duo numbers previously referred to.

Look through all the trade papers as issued, and if anything new in this line comes out write for a copy.

A percentage of them may possibly not entirely please, but if you persevere you are bound to get hold of some really taking items, so as to keep your pupils continually interested. It takes up a little time, gives a little trouble, and costs a little money during the year, but is it not worth it?

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7PB

D.C. al ♯

TRIO.

mf

12B 10B

f

8P 6P 5B 3B

1

f

2

D.C. ♯ al Coda

CODA.

7P 7B 7P

f

ff

AMOR INNOCENTE.

ROMANZA.

G. Belloni.

mf
mf
f
f
f
f

Rall.
ff
ff
p

CORRESPONDENCE

Dublin, *29th August*, 1911.

The Editor of "KEYNOTES,"

DEAR SIR,—Please find enclosed renewal subscription for "KEYNOTES" (commencing September).

I was greatly interested in your article in the July issue on "Right Hand Fingering," and especially as the letter of your correspondent and his troubles are very similar to my own, excepting that I play an "ordinary" Banjo, *and do not rest the fingers on the vellum*, excepting when playing tremolo. And I flatter myself I can play most of the up-to-date music published for the instrument, and do not think I have much to learn as regards technique. I can get through some fairly difficult pieces when playing to myself or amongst my own household, but my great trouble is this: I am very fond of the Banjo, and would like to be able to show what it is capable of, in order to dispel some of the ignorant prejudice that exists, especially amongst players of the Violin and Piano, but when I attempt to play in public I am hopelessly "out of it," as I cannot be sure of what I am doing for at least a quarter-of-an-hour, the result is that after fumbling halfway through something I break down, and put my Banjo away in disgust, and content myself listening to the praises bestowed on a "Mandolinist" or "Violinist" whose capabilities as musicians are sometimes not up to my own, my friends in the meantime forming a very poor opinion of myself as a musician, and of the Banjo as a musical instrument. It may be all a question of nerves, or the fact that I am self-taught may have something to do with it, but I would be thankful if you could give me any advice as to how I might try and overcome this failing.

One point I may as well mention at once, and that is, that here in Dublin I have been unable to find a Banjo teacher who has *practical playing experience*. This no doubt accounts for the impression that the instrument is spoken of in some quarters as being "played out"—in the wrong sense, of course, is meant. In the old days when minstrel entertainments were frequent, it enjoyed a certain popularity, but, strangely enough, with its elevation in music and tone quality, it seems to have retired altogether from the concert platform. In fact its devotees must be very few, and the number of players who have seriously studied the subject could, I should think, be counted on the fingers of one hand.

There are many reasons which could be quoted for the present scarcity, the principal one being, no doubt, that there appears to be nobody here amongst the many who profess to teach "Violin, Mandolin, or Banjo," who have really studied the instrument on its merits, and who could give tuition in advanced playing. Imagine a pupil taking lessons from one who will admit at the outset that he is a "*teacher but not a player*"! the idea being that any music teacher who can play the Violin or Piano has merely to procure an instruction book for Banjo or Mandolin, and can at once impart instruction to anyone seeking to become a Banjoist or Mandolinist. Having such a very limited knowledge of the instrument they profess to teach, it is obvious they must be responsible for the idea that the Banjo is an instrument of very limited capabilities.

Some of the music establishments appear to have a fair stock of Banjos (some of them out-of-date models), but they are hidden away till someone comes along in quest of one, and as regards music for the instrument, after a tour of all the shops in town, you might almost come away with the impression that there had been no music published for the Banjo during the last 15 years.

Yours sincerely, J. W. L.

[*We regret that pressure on our space prevents us replying in this issue, but we hope to take an early opportunity of trying to help you in the matter. Meanwhile we would advise your perusal of a very explicit article on "How to Overcome Nervousness," by Madame Waldahoff, which appeared in "Keynotes" for February, 1909 (No. 21, Vol. 2). This treats the subject fully and gives hints on how the trouble may be reduced. A copy can be supplied for 5d. post free.*—ED.]

✣ ✣ ✣

24, Cavendish Road, Henleaze,
Bristol, *September 2nd*, 1911.

To the Editor of "KEYNOTES."

DEAR SIR,—During your earnest efforts to further your "Open Contest" suggestion, nothing I feel sure could have given you and your readers greater pleasure than the kind and sympathetic letter which appears in September issue, from the Director of the National Institute of Music, in New York. Therefore may I, on behalf of us all, tender our thanks to Mr. Myron A. Bickford. Sympathy when one is thoroughly interested in and devoted to one's work is such a universal bond that it cannot be barred by creed, circumstance, or nation, and like our B. M. & G. instruments, for the good of which you are fighting, it responds to the touch when assured of good faith.

Nearer home, Signor de Amicis and Mr. F. Winslow, having come forward with offers of prizes—which are always such an incentive to work of any kind, and in this particular case should prove a valuable help—it really looks as if you will eventually bring about your heart's desire.

From yours faithfully,

ELSA LEIGH.

In reply to L. A. WILLIAMS, KALAMAZOO, U.S.A.—Limitations of time and space prevent your letter being dealt with here in detail, so for the present moment a few words will suffice. From the very first issue of "KEYNOTES," it has been our aim to restrict its reading matter as far possible to that which had been originally written or prepared for its columns, in preference to availing ourselves of what could—and frequently would—be seen elsewhere. We recognised that a goodly proportion of its readers would be enthusiasts for one or more of the instruments to which our journal would be particularly devoted, and that being so, a fair number would also be subscribers to other works appealing to similar interests. For this reason, and with the knowledge that both "The Cadenza" and "Crescendo" had already printed your paper in full—that at least one other British journal had a copy for insertion if they desired to use it—that at a rough calculation it would have occupied eleven pages of "KEYNOTES," and that it was in circulation as a separate pamphlet, we referred our readers to the latter in full, giving its title, author, and from whence it could be obtained, confining ourselves accordingly to "comments" instead of a full criticism. "The Cadenza"—just to hand—contains your replies to some of the points mentioned (a copy of which you send for "KEYNOTES"), but it is regrettable that only portions of paragraphs, and sentences apart from their context have been selected by you for discussion. This, however, leaves the field open and ground for argument for time to come.

✣ ✣ ✣

GLASGOW.—Mr. F. Merton informs us that rehearsals of his orchestra have commenced and the season has opened well. "Dashwood" and "Oakleigh" Quicksteps are again prime favourites, and "Mountaineers" March has proved an instantaneous success at the Banjo Club. The full orchestra, with Banjo Club and Mandoline Band are giving a concert at Kirkintilloch on Oct. 20th.

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HANDICAPS IN AMERICAN BANJO NOTATION.

Defective system is now considered a parody on all other methods.

Specially contributed to "KEYNOTES"
By THOS. J. ARMSTRONG, Philadelphia, U.S.A.

IT might be called a musical paradox when we say that British and American Banjos are both alike and different. They are tuned the same, reproduce similar effects and embody technical features in common, but differ in their classification and musical notation. In other words, the British Banjo is a *non-transposing* instrument like the Violin, while the American Banjo has been dragged into the *transposing* class, where it flounders around the imaginary pitch of an E *flat* alto horn in a brass band.

That's about all the difference between these two Banjos, and anyone might suppose it quite regular for such a disunion; that our players in America had a perfect right to make their instrument a *transposing* one if they wanted to.

The fault is, however, that the American Banjo has not been made a *transposing* instrument in a legitimate manner. It has entered that field by the back door, regardless of the true sound of its strings or the discomfort of its followers.

Even the very term used in describing our American system—"A notation"— is misleading, from the fact that C *natural*, as noted in American Banjo music, really sounds E *flat*. If this instrument is to have a name that will be intelligible to musicians, the proper title is "Banjo in E *flat*."

In designating transposing instruments, composers and musicians have uniform ideas, as noted in the B *flat* cornet, which is so-called because its C actually sounds B *flat*. When the A crook is used on that instrument, it is then said to be in A, because its C really sounds A. Such things, of course, are familiar to musicians.

We also know that the key of C is taken as a basis for calculating the position which a transposing instrument occupies. We also find that this "imaginary key of C," for every transposing instrument in the regular orchestra, has been very intelligently placed, because it is invariably the most convenient key.

We who are in this branch of music, certainly must admire those pioneers who studied out the present form of writing for orchestral instruments, because their method meets the player half-way, as it were, in his choice of keys, in ease of fingering and the production of tone.

It is very unfortunate that we cannot claim any of these good features for our American Banjo. Here we have a bass string that already sounds C, everyone acknowledges that. Beginning with that sound, as a keynote, we obtain the most convenient scale, and the most effective key in which to play—but, instead of calling that bass string C—a clumsy American, some fifty years years ago, took it upon himself to name that bass string A.

Now, whether this bungling achievement was caused by the extreme thickness of strings in those days; whether it was done by old Joel Walker Sweeney or some obscure country fiddler down in Virginia, history does not tell us; we do not know.

We must acknowledge, however, that this formula of naming the strings is still extensively used in the United States, notwithstanding the fact that it is recognized as a parody on correct writing. It is humiliating also when we see those false names of the strings (A, E, G *sharp*, and so on) hang on, like a deceitful impostor to our American Banjo until it leaves its native land, goes to some foreign country where it shakes off the fraud, calls the strings by their true names, and all difficulties and perplexities to the student immediately disappear.

When that clumsy author of our deceptive notation (mis)named the bass string A, he picked out about the worst key that could have been selected, because every one of its closely related keys are in sharps. He should have named it C, no matter what it sounded.

"Briggs' Banjo Tutor," published many years ago, was even better than our present American form. Briggs named his bass string G, and this enabled students to read and play quite readily in the key of C. There is not much comfort in supposing that Briggs had a heavier bass string than the father of our present system.

Briggs' method, while being incorrect, at least brings to our minds a very important thought, and it is this;—His gamut in G was identical in fingering with the present Banjo scale in A, thus proving that the unknown author who named our bass string A, could have named it any note without interfering with his fingering of that particular order of sounds. If absolute pitch was the only guide he might have had a bass string that just reached A *flat*; he might have read music in A *flat*, and he might have written music in that key. If such a thing had happened our American players to-day would be reading Banjo music in *four flats* instead of *three sharps*.

This point may be seized upon by our "A Notationists" in defence of their transposing Banjo, but, if they do use that as an argument, it shows they forget that the sole object of creating a transposing instrument is to place its most convenient scale in C, even if that key is an imaginary one.

Our most convenient key for Banjo already sounds C, therefore there is no need for us to hunt around for imaginary keys.

If this convenient and effective key really sounds C, what is the use of dragging it away from C and calling it something else. That plan of constructing a transposing instrument is certainly incorrect.

A transposing instrument is planned so that the player may read in C (the typical key between the sharps and flats), and all other keys. The American method takes just the opposite course—it destroys this key of C in order that the player may read in *three sharps*.

Why do we do this in America?

Is it because the novice who scribbled down our first Banjo music overlooked a simple and common-sense law of music?

Is it because years of submission to this wretched method and its lonely position among other forms, has finally put our American players to sleep, so that they no longer hear the criticisms of every other branch in music?

Or, is it because there is so much money invested in music plates for "A Notation," that we are afraid to discard it?

Whatever excuse is given for a continuation of this method, it will be found a poor one. Our "A Notationists" know that their deviation from other models is a handicap to both amateur and professional Banjoists. They realize that every defence of their defective system has dwindled away.

But there are some things they do not know about the "Banjo in C." They do not know the ease and simplicity of this form, and the satisfaction which comes to him who uses it. They do not know the enjoyment of a "C Notation" student when he finds the notes he plays are in the same key as the Piano accompaniment.

They soon will know these things because the "Banjo in C" is about to overtake them. It cannot be kept back; it is here with us now pressing onward toward universal recognition.

The longer we delay adopting this needed change the more serious it becomes. As the years roll by the full imperfections of our American mode will become more apparent. We might compare it to a man standing alongside of a very high building. If he is close to that building he does not notice how big it is, but let him back away from it and its immense structure is revealed.

Many years ago the late S. S. Stewart, and others, including the writer, would sit in his office and laugh at this "C Notation." But with us to-day it is different. We acknowledge our mistake. If our well-meaning ancestors made the fatal blunder of rushing into this dreadful "A Notation," let us now back out of it.

A NEW DICTIONARY FOR BANJOISTS.

ONE of our readers has been away for his holidays in a very secluded place, and amongst other things has come across the following, which he sends for our perusal.

ARM—Occasionally called the neck—see neck.

ARTISTE—A professional expert in art requiring skill and dexterity, sometimes cheek supplies the latter deficiency.

BALALAIKA—An instrument, so simple that it may be learnt without tuition.

BANJO—An ancient rude instrument plucked with the fingers—not half so rude as some "players" thereof who pluck their friends.

BRIDGE—Not the game of cards, but the wooden erection which supports the strings of a Banjo—it has from two to five feet.

CLASSICAL—Resembling the pure and elegant—of the first rank. Very little understood by Banjoists.

DRUM—Something hollow. The head or vellum—see vellum.

EXERCISES—Things students don't like.

FRET—To wear away by friction—thus, the frets fret the strings.

FINGERBOARD—The *face* of the *neck* or arm.

GUT—A material from the internal arrangements of animals from which false strings are made.

HANDLE—The neck—see neck.

HEAD—The part *below* the neck—see vellum.

IMITATION—The sincerest form of flattery—usually resorted to because of someone else's success.

JEALOUSY—A peculiar feeling which seems to be very common amongst all musicians.

JIG—The only thing some people can play on a Banjo.

KEYNOTES—A straightforward, honest, B. M. & G. monthly.

LEGER-LINES—Are like human beings—some are above the usual, and some are below.

MANDOLINE—An instrument varying in shape from a round back to a flat one—and about which there is sometimes trouble.

NIGGER—An epithet often bestowed on Banjoists.

NUT—Not the head, as might be supposed, but the beginning part of the neck.

OCTAVE-STRING—The one which has got the "pip."

PEGS—Are of two kinds, solid and liquid—the solid cause the strings to be tight, the liquid causes the player — — —

PLECTRUM—A small stick with which the ancients struck the Lyre—sometimes pointed and sometimes round.

QUAINT—The voice of a Banjo.

RESTS—Most welcome during practice.

SCALES—Sometimes cover our eyes and blind us to the good in other people.

STRING—Often not string at all, but wire.

TIGHT—What a head must be before it is any good.

UNISON—A state which players and teachers are seldom in.

VELLUM—The head—see head.

WOOD-RIM—Very popular since the American invasion.

XYLOID—Some musicians' heads.

YOUTHFUL—The state of all sincere and ardent Banjoists, whatever their age.

ZITHER BANJO—A mixture of Zither and Banjo.

Wei-Hai-Wei, *August 10th*, 1911.

The Editor of "KEYNOTES."

DEAR SIR,—I am in receipt of July "KEYNOTES" and wish to thank you very much for publishing my letter, and giving me such a practical reply to my question. I am taking full advantage of your "Offer to Mandolinists," so enclose please find 6/-. I want not only the 10 numbers, but the others as well (Nos. 14 and 16), making one year's "KEYNOTES" complete for 1908, from January to December. Very many thanks for the last bundle of music, which arrived quite safely and in splendid condition.

Yours, B. H.

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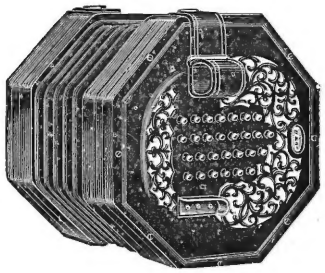

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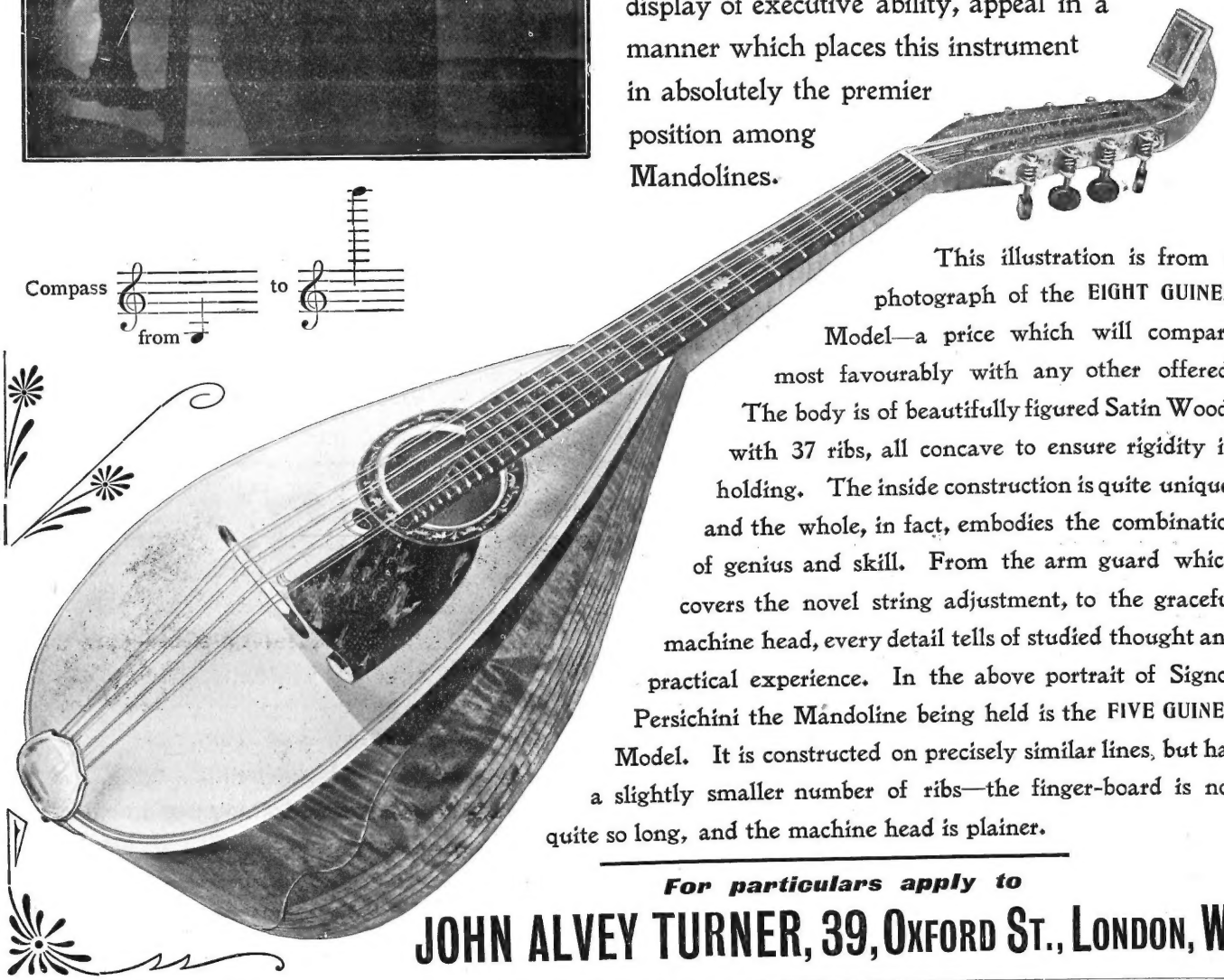

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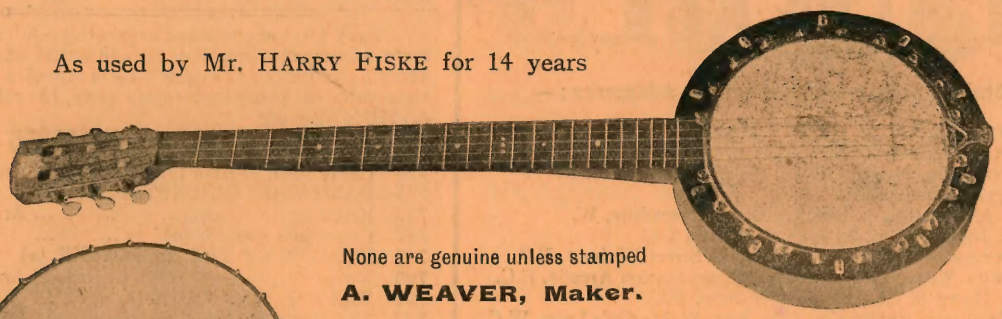

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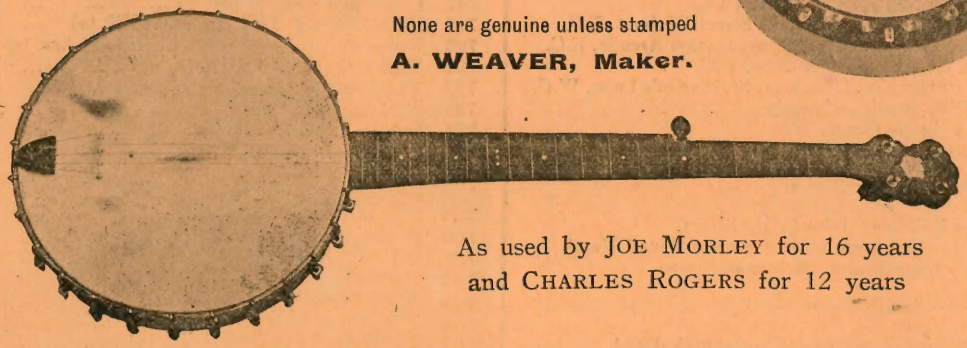

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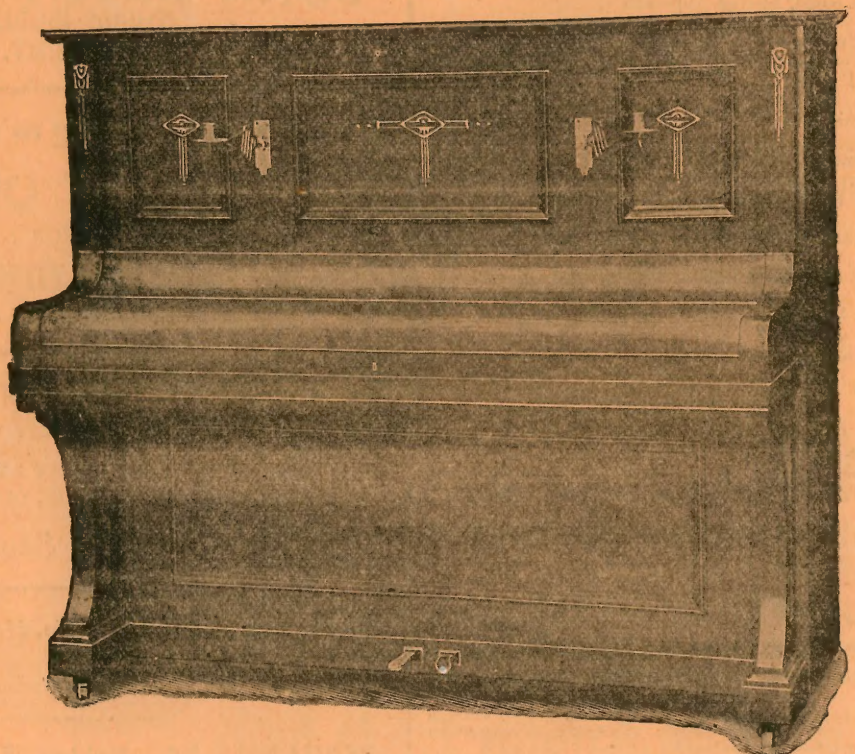

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